FEEDBACK ON CURRICULUM
FROM STUDENTS

Feedback Mechanism
Al-Ameen College, Edathala follows a five-phased feedback mechanism every year. The feedbacks in prescribed formats are collected by the College Council through IQAC who in turn does it with the assistance of duly designated faculty coordinators. Selected Feedback coordinators from among the teaching faculty does all the arrangements for timely collection of feedback and its analysis. The analysis report is submitted to the concerned authorities through IQAC along with the list of actions recommended in relevant cases. College Council ensures execution of possible actions suggested by IQAC with a timely effort.
STUDENTS FEEDBACK ON CURRICULUM

SAMPLE

AL-AMEEN COLLEGE, EDATHALA
STUDENTS FEEDBACK ON CURRICULUM

NAME: Ameena P.A
COURSE: B.A. Economics

1. Rate the content/depth of syllabus in connection to anticipated course outcome.
   - High (3)
   - Adequate (2)
   - Less (1)

2. Whether syllabus is require based: yes/no.
   If not, suggest a topic to be included: Mathematics, Politics, Statistics, Economics.

3. Rate accessibility of content/reference books.
   - Easily accessible (3)
   - Accessible (2)
   - Less Accessible (1)

4. Rate the advantages you got from the course.
   - Excellent (3)
   - Good (2)
   - Average (1)

5. Rate the offering of electives regarding their significance to your area of specialization.
   - Excellent (3)
   - Good (2)
   - Average (1)

   Suggest any topic to be included: more topics that help in Post Graduation.

6. Rate the assessment criteria intended for each course.
   - Excellent (3)
   - Good (2)
   - Average (1)
7. Whether syllabus is job oriented: Yes/No

8. Whether distribution of credits to course is fitting in connection to the dimensions of the syllabus: Yes/No

9. Whether modules are properly sequenced: Yes/No

10. Syllabus furnished me with fundamental specialized aptitudes to face the industry/academia.

   - Strongly Agree (3)
   - Agree (2)
   - Disagree (1)

11. Syllabus prepared me to enhance my capacity to plan, investigate and tackle issues.

   - Strongly Agree (3)
   - Agree (2)
   - Disagree (1)

12. Does any pre-requisite training is needed to meet the knowledge gap: Yes/No

   If Yes, specify it:

13. To what extent practical sessions enhance experiential learning.

   - Totally (3)
   - Partially (2)
   - Not at all (1)

14. Does the syllabus content develop any multidisciplinary approach: Yes/No

15. Do you attend add on/certificate course: Yes/No

16. Whether above course enrich your skills: Yes/No
Students feedback on curriculum – Analysis

1. Rate the content/depth of syllabus in connection to anticipated course outcome.

- High: 11.36%
- Adequate: 68.36%
- Essential: 20.28%

2. Whether syllabus is required based.

- Yes: 68.13%
- No: 31.87%
3. Rate accessibility of content/reference books.

- Easily accessible: 31.88%
- Accessible: 14.40%
- Less accessible: 53.72%

4. Rate the advantages you got from the course.

- Excellent: 17.94%
- Good: 56.93%
- Average: 25.13%

5. Rate the offering of electives regarding their significance to our area of specialization.

- Excellent: 14.40%
- Good: 31.88%
- Average: 53.72%
6. Rate the assessment criteria intended for each course.

- Excellent
- Good
- Average

7. Whether syllabus is job oriented.

- Yes
- No
8. Whether distribution of credits to course is fitting in connection to the dimensions of the syllabus.

- Yes: 74.21%
- No: 25.79%

9. Whether modules are properly sequenced.

- Yes: 63.89%
- No: 36.11%
10. Syllabus furnished me with fundamental specialized aptitudes to face the industry/academia.

- **Strongly agree**
- **Agree**
- **Disagree**

11. Syllabus prepared me to enhance my capacity to plan, investigate and tackle issues.

- **Strongly agree**
- **Agree**
- **Disagree**
12. Does any pre-requisite training is needed to meet the knowledge gap.

- [ ] Yes
- [ ] No

13. To what extent practical sessions enhance experiential learning.

- [ ] Totally
- [ ] Partially
- [ ] Not at all
14. Does the syllabus content develop any disciplinary approach?

- Yes: 33.20%
- No: 61.73%

15. Do you attend add on/certificate course.

- Yes: 43.08%
- No: 56.92%
16. Whether above course enrich your skills.

- Yes: 81.47%
- No: 18.53%
CONSOLIDATED GRAPH
STUDENTS FEEDBACK ON CURRICULUM 

ANALYSIS REPORT

Al-Ameen College, Edathala is a post graduate college with 11 undergraduate programs and 3 post graduate programs. The college is affiliated to Mahatma Gandhi University, Kottayam and all the programs are following the syllabus designed and approved by respective Board of Studies of Mahatma Gandhi University.

About 479 samples of feedback on curriculum were collected from randomly selected students of 2016-19, 2017-20 and 2018-21 UG and PG batches. Although 70% opinioned that content of the syllabus were adequate and require based, some of them remarked that the syllabus does not furnish them with the aptitudes to meet the industry and also not so much job oriented. In order to overcome such issues they suggest some topics to be included in curriculum; for instance BA Communicative English students need to add film studies and photo journalism as part of the curriculum. B.Sc. Chemistry students pointed out that the syllabus can be made more practical oriented by including topics like petroleum rigging, medicinal chemistry, petroleum logistics etc. Also they need more practical hours, OJT etc to acquire more practical knowledge, at the same time the course is highly beneficial due to its double main structure. B.Sc. Physics and B.Sc. computer Science students remarked that offering of electives can be enlarged by adding more updated computer programs.

Most of the students need special training for improving communication skills and also for participating in interviews, group discussions, debates etc. Some of them also require pre-requisite training to meet the knowledge gap. Many of the PG students opinioned that their assessment criteria are not up to mark and time schedule of odd semesters are also very tight.

Almost 61% attended Certificate courses conducted by various departments and of these nearly 82% remarked that such courses help to enrich their skills. Also the INFLIBNET, MOODLE facilities provided by the college makes them more accessible to the study materials.