



## **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

### **ACTIVITIES**

**2014-15**

---

---



**1. One day Faculty empowerment programme on 'Significance of Building Quality Culture in Higher Education: 14<sup>th</sup> November 2014**

Although quality and quality assurance have become embedded into the discourse of higher education, the development of a quality culture within higher education has lagged behind the implementation of quality assurance practices. IQAC organised a Faculty Development Programme on the topic “Significance of Building Quality Culture in Higher Education) to throw light to the fact that to ensure sustainable high quality education, it is essential to develop an internal quality culture in Higher Education Institutions. Quality is a relative term and its definition varies from stakeholder to stakeholder. The resource person for the programme was Prof. Y. Azeez Ahmed, Special Officer, Al - Ameen Educational Trust, Al – Ameen Campus, Bangalore.

The resource person was able to develop a spark among the teaching community of the institution regarding quality enhancement. Investment in research, adopting student centric teaching aids and instead of following traditional, dogmatic teaching style curriculum should be transformed to a dynamic one.



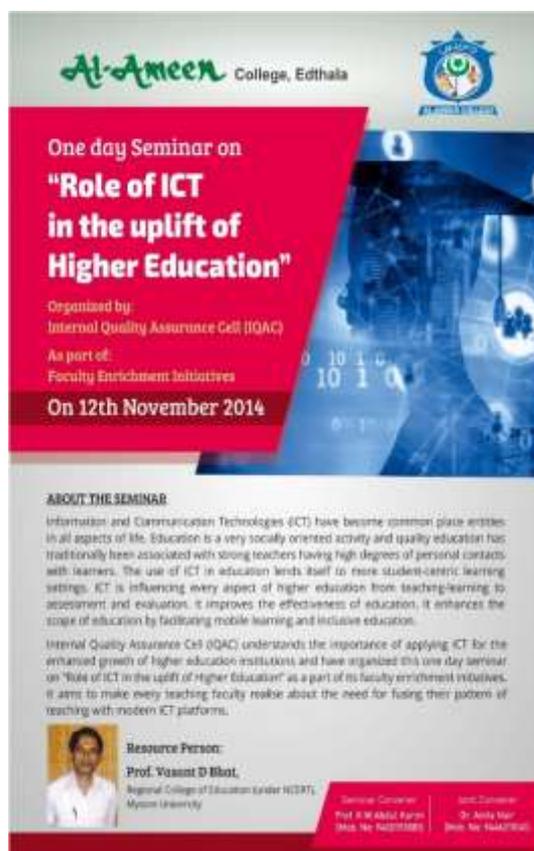


## 2. *One day seminar on 'Role of ICT in the uplift of Higher Education' : 12<sup>th</sup> November 2014*

Information and Communication Technologies (ICT) have become common place entities in all aspects of life. Education is a very socially oriented activity and quality education has traditionally been associated with strong teachers having high degrees of personal contact with learners. The use of ICT in education lends itself to more student-centred learning settings. But with the world moving rapidly into digital media and information, the role of ICT in education is becoming more and more important and this importance will continue to grow and develop in the 21st century. ICTs have the potential to accelerate, enrich, and deepen skills, to motivate and engage students, to help relate school experience to work practices, create economic viability for tomorrow's workers, as well as strengthening teaching and helping schools change. Prof: Vasant Bhatt (Regional College of Education (Under NCERT), Mysore University) was the resource person for the session. He has laid an emphasis on bridging the gap amongst the students, parents and teachers leading to an effective interaction and a transparency between the three. Looking at the present scenario of education, many changes have taken place especially in the teaching-learning to assessment and evaluation. Information and communication technologies are extremely influencing every discipline including Education. It facilitates research and scholarly communication. He finally concluded with the statement -



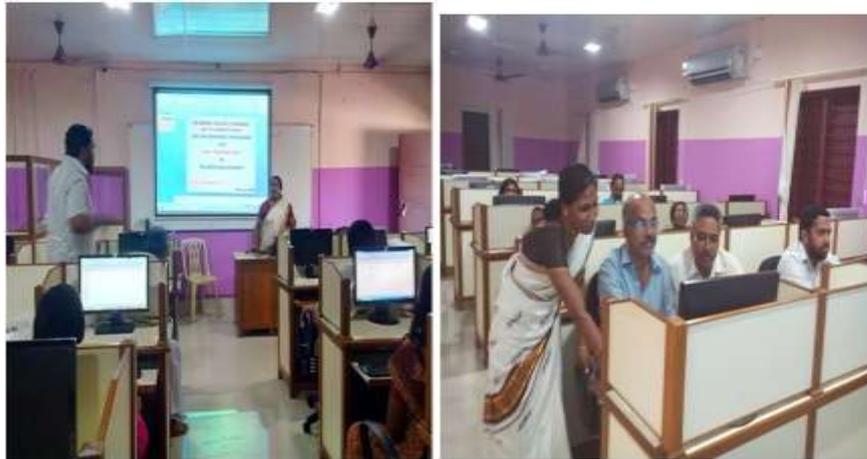
A judicious use of ICT technologies together with new functions and roles of education personnel can bring about more efficient and effective teaching learning-process.” Around 65 Teachers Participated in this Programme.



**3. One day training programme on Non-Teaching staff on the topic- ‘MS office & Internet’, An administrative program : 1<sup>st</sup> November 2014**

Department of Computer Science in association with IQAC of Al-Ameen College conducted a ‘One Day Training Programme for Non-Teaching Staff’ on 1.11.2014 on “MS- OFFICE & INTERNET”. The training was given by the teachers of Computer Science Department, Mrs. Vijaya Gopinath and Mrs. Beenatries N. Joy. There was whole hearted participation and all the participants were enthusiastic and co-operative.





#### 4. *One day Faculty Orientation Programme on ‘Art of Effective Teaching Methods’: 13<sup>th</sup> August 2014*

Education, in all of its traditional and emerging forms, maintains a rich and complex spirit. In a continually changing environment, teachers put in an effort to encourage and inspire future generations. IQAC organised an orientation programme on Art of Effective Teaching Methods” which was handled by Jb. Subbhan Shereef (Chief Advisor, Al – Ameen Educational Trust, Bangalore). The session started with an interactive session of how to manage the



classroom and to deal with students. The proactive and reactive strategies of classroom management were discussed in detail along with introducing creativity in learning environment. Emphasis was also made in introducing flipped classroom concepts and to maintain effective relationships with students. The resource person highlighted on using brainstorming as a thinking strategy to help students generate questions, ideas and examples and to explore a central idea or topic. This will also in turn help the teachers to determine what students already know or wish to learn, and to provide direction for learning and reflection. It will also stimulate fluent and flexible thinking and can also be used to extend problem solving skills.

The session was very interesting and it really provided new insights among teachers especially newly appointed teachers towards class room management and using effective teaching techniques.



 **Al-Ameen**  
College, Edathala  
Internal Quality Assurance Cell (IQAC)

**One day Faculty Orientation Programme**  
on  
**'ART OF EFFECTIVE TEACHING METHODS'**

**DATE**  
13th August 2014

**VENUE**  
Al-Ameen College, Edathala

**RESOURCE PERSON**  
Jb.Siddhan Sheriff  
Chief Advisor  
Al-Ameen Educational Trust  
Bangalore



**Objective:**  
Education, in all of its traditional and emerging forms, maintains a rich and complex spirit. In a continually changing environment, teachers have to put in extra effort to encourage and inspire future generations. They have to learn and apply innovative classroom management techniques. This orientation is arranged in order to provide insights to the teachers about applying creativity in learning environment.

Programme Co-ordinator: Prof.K.M Abdul Karim  
Mob.No: 9440193001

##### ***5. One day Seminar on Challenges before teachers in higher education: 18<sup>th</sup> July 2014***

Educators, wherever we are, should keep up with the challenges and trends in higher education worldwide. In the modern era, teaching profession has turned around to be a very challenging one while compared with other tasks which has led to increase in stress among teachers.



Taking this into account, IQAC is proposing to organize a seminar on “Challenges before teacher in Higher Education” on 18.07.2014. Around 50 Teachers Participated in this Programme.

The resource person for the session was Dr. T.O Paulose, Associate Professor and Head of Department ( Rtd ), Rajagiri College of Social science. He discussed seriously about the various issues and challenges in higher education like Teaching Quality, Financing, Privatisation, Quota system, Political Factors, Moral issues etc.

The session was very interactive one which has provided a platform for the teachers to raise challenges faced by them. Various remedial measures put forward in the session were to inculcate Industry and Academia connection, Incentives to Teachers and Researchers, Innovative Practices, Mobilise Resource, Student centred Education and Dynamic methods etc.





**6. One day Workshop – Accreditation Framework : 20<sup>th</sup> June 2014**

Accreditation emphasizes quality assurance and a commitment to continuous quality enhancement. One of the first steps any prospective student should take before enrolling in a college or university is to verify whether or not the school is accredited by a recognized accrediting agency. Taking a significant step towards accreditation activities, a workshop was organized by IQAC on 20<sup>th</sup> June, 2014. The resource person for the Workshop on Accreditation Framework was Dr. Murali Krishnan, Associate Professor, MES College, Marampally. He explained the need for accreditation and concerns relating to the same specifically when it gets related to funding, better quality standards and global trends in Higher Education. The benefits of assessment and accreditation were explained. The interventions for accreditation as strategic tools were discussed along with the shifting parameters. The various scheme supporting initiatives were referred to and the steps to be taken by colleges for timely accreditation were discussed in the backdrop of UGC quality mandate.







**Al-Ameen**  
College, Edthala

ONE DAY WORKSHOP  
**ACCREDITATION  
FRAMEWORK**



**ORGANIZED BY: INTERNAL QUALITY ASSURANCE CELL (IQAC) ON 20TH JUNE 2014**

**PURPOSE**

Accreditation is a voluntary activity initiated by the institution that requires a rigorous self-evaluation and an independent, objective appraisal of the overall educational quality by peers. Accreditation emphasizes quality assurance and a commitment to continuous quality enhancement. One of the first steps any prospective student would take before enrolling in a college or university is to verify whether or not the college is accredited by a recognized rating agency. In this context, Internal Quality Assurance Cell (IQAC) of Al-Ameen College, Edthala is organizing a One-day Workshop on the topic 'Accreditation Framework' on 20th June 2014, Friday.

**THEMES INTENDED TO BE COVERED**

- Need for accreditation
- Concerns relating to accreditation
  - Related to Funds and Grants
  - Quality standards
  - Global quality standards
- Benefits of assessment and accreditation
- Interventions for accreditation as a strategic tool along with shifting parameters
- Steps to be taken by colleges for timely accreditation in the backdrop of UGC quality mandate



**Resource Person:**  
**Dr. NURALI KRISHNAN T R**  
ASSOCIATE PROFESSOR  
HIS COLLEGE, MARAPALLY

**Working Committee:**  
Prof. K. M. Abdul Karim (Mob. No. 944915061)  
Dr. Anitha Nair (Mob. No. 944221941)

