

AL-AMEEN COLLEGE, EDATHALA, ALUVA
INTERNAL QUALITY ASSURANCE CELL



FEEDBACK ON CURRICULUM FROM TEACHERS

SAMPLE

AL-AMEEN COLLEGE
EDATHALA, ALUVA-683561
TEACHERS FEEDBACK ON CURRICULUM

Please give your valuable feedback on curriculum

NAME *Leena Valghese*
DESIGNATION *Assistant professor in Commerce*

| | STRONGLY AGREE | AGREE | DISAGREE |
|--|----------------|-------|----------|
| 1. Depth of syllabus is adequate | | ✓ | |
| 2. Distribution of credits to course is appropriate | | | ✓ |
| 3. Modules are properly sequenced | ✓ | | |
| 4. Number of teaching hours allotted to each course is adequate | | | ✓ |
| 5. Availability of study materials/resources for topics in the syllabus is sufficient | ✓ | | |
| 6. Updated topics are included in the syllabus | | ✓ | |
| 7. Curriculum helps to create awareness about environmental/social issues among students | | | ✓ |
| 8. Have the freedom to adopt activity oriented teaching-learning techniques | | | ✓ |
| 9. Courses in the curriculum make the students capable to get placed | | ✓ | |

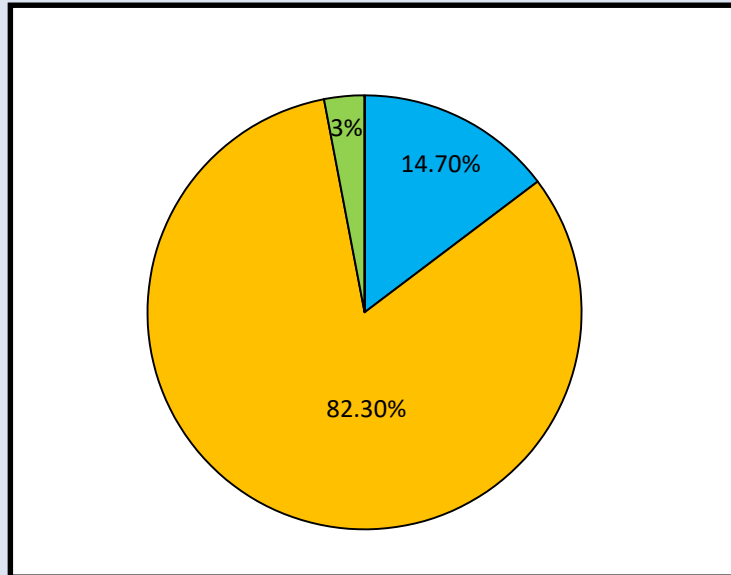
SUGGESTIONS: *fewer papers should be allotted more hours of teaching, no*
highly relevant topics are included to create direct impact on students - as per
semester wise examinations no sufficient time is available for adopting
activity oriented techniques to the optimum level.

Leena
Leena Valghese

Analysis

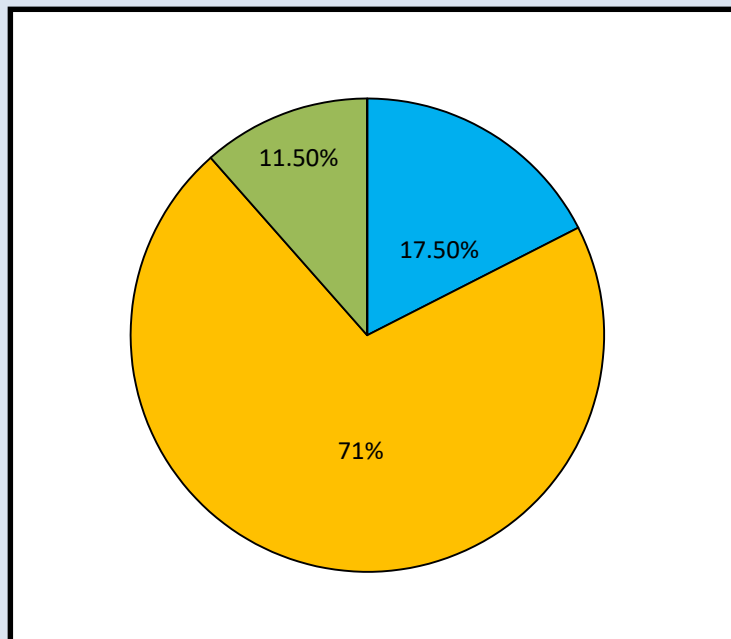
1. Depth of syllabus is adequate.

Strongly agree Agree Disagree



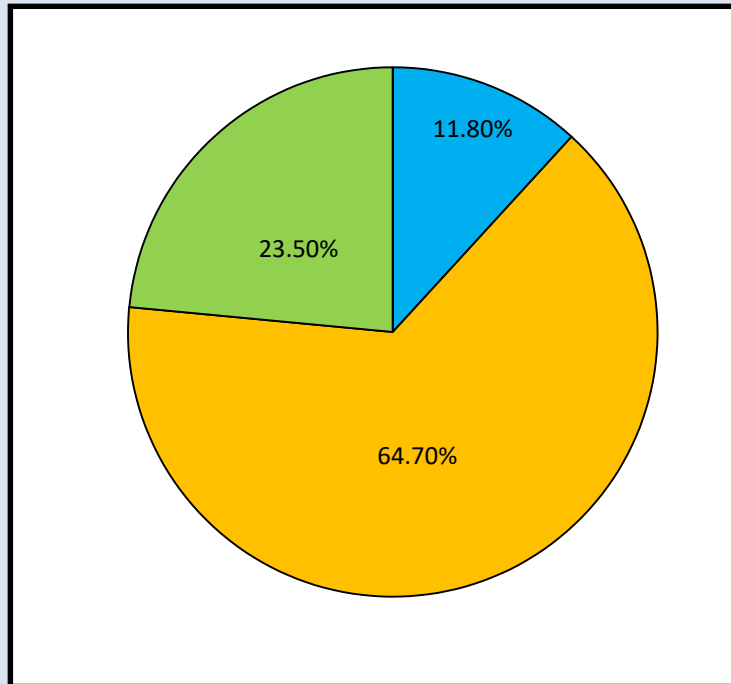
2. Distribution of credits to course ids appropriate.

Strongly agree Agree Disagree



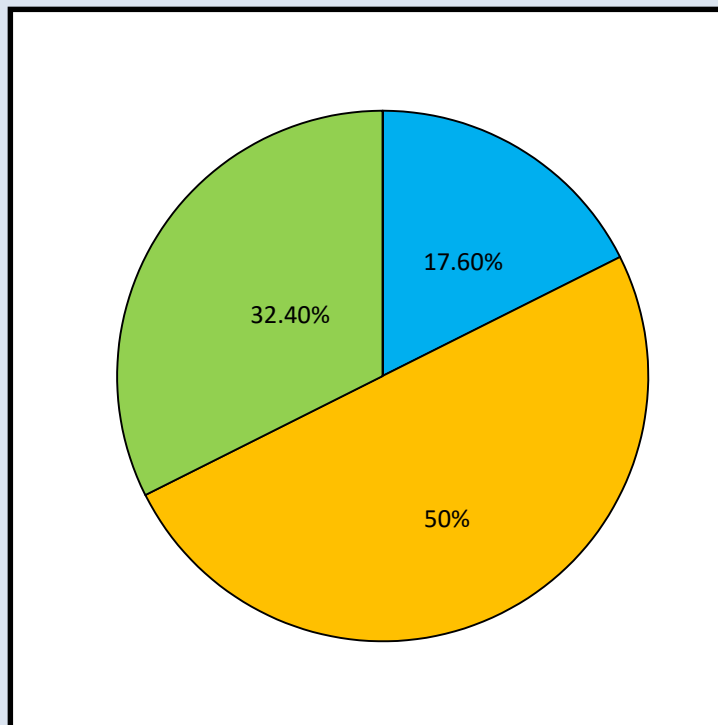
3. Modules are properly sequenced.

Strongly agree Agree Disagree



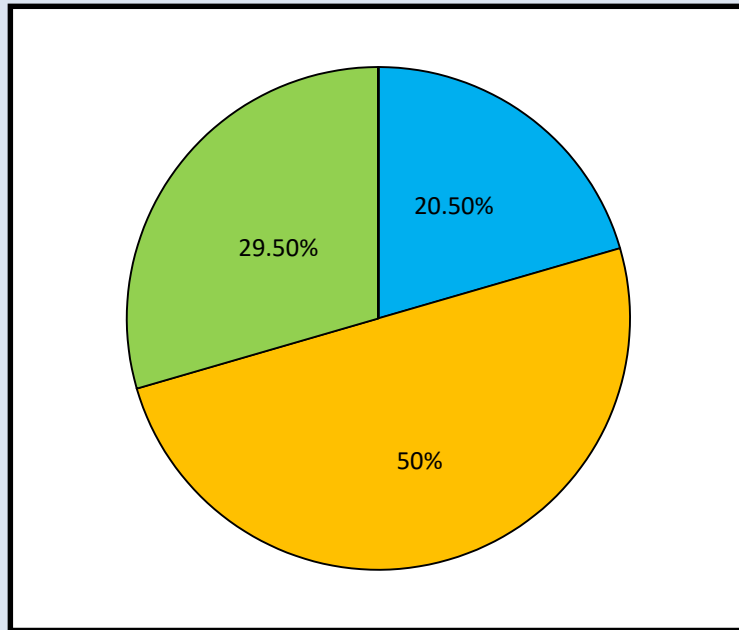
4. Number of teaching hours allotted to each course is adequate.

Strongly agree Agree Disagree



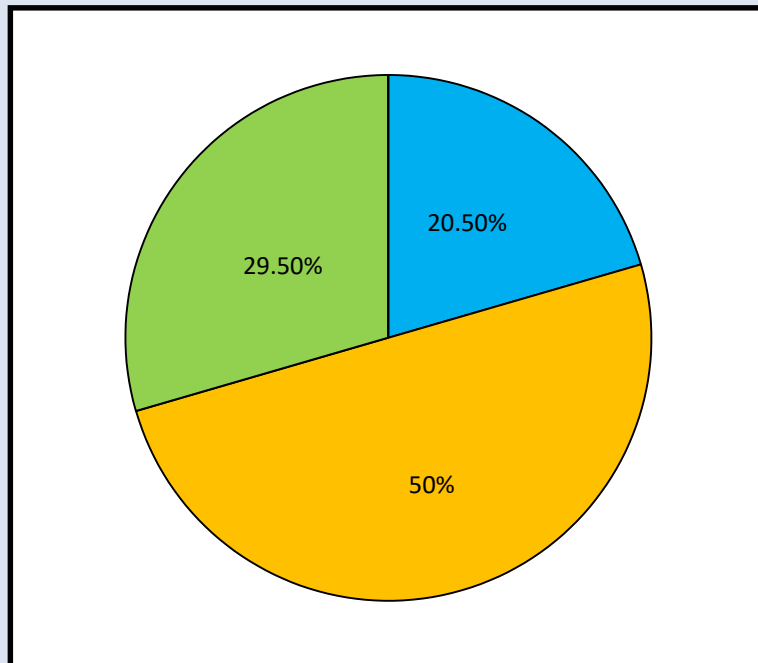
5. Availability of study materials/resources for topics in the syllabus is sufficient.

Strongly agree Agree Disagree



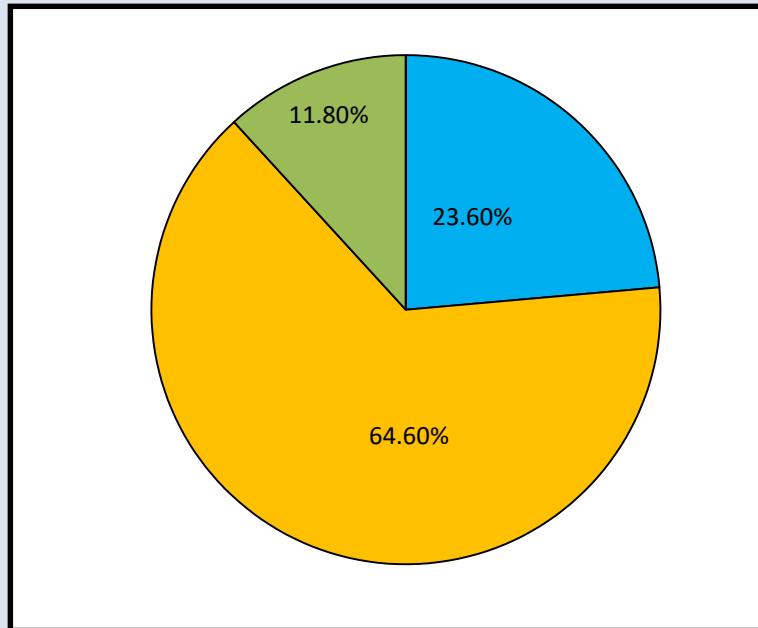
6. Updated topics are included in the syllabus.

Strongly agree Agree Disagree



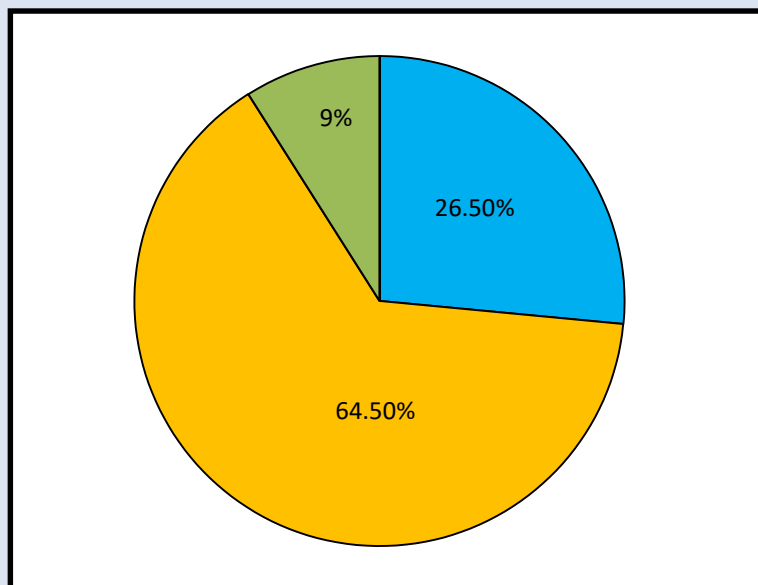
7. Curriculum helps to create awareness about environmental/social issues among students.

Strongly agree Agree Disagree



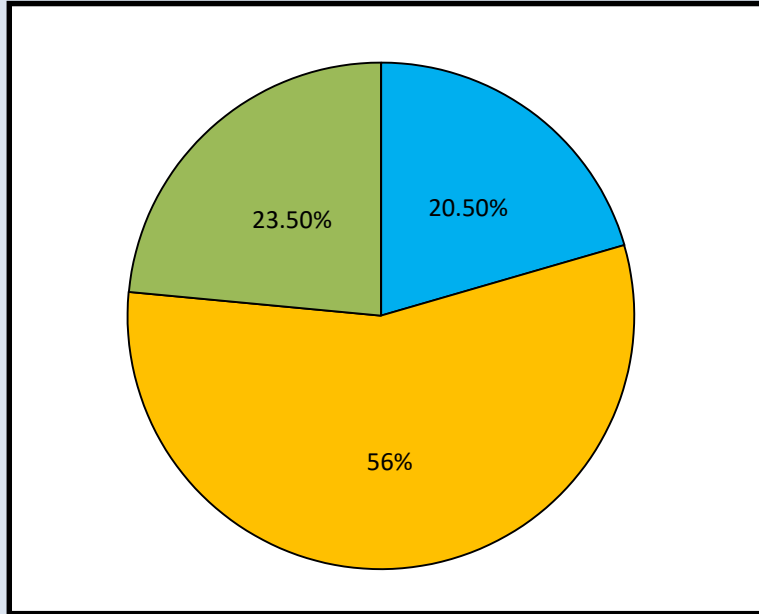
8. Have the freedom to adopt activity oriented teaching-learning techniques.

 Strongly agree  Agree  Disagree

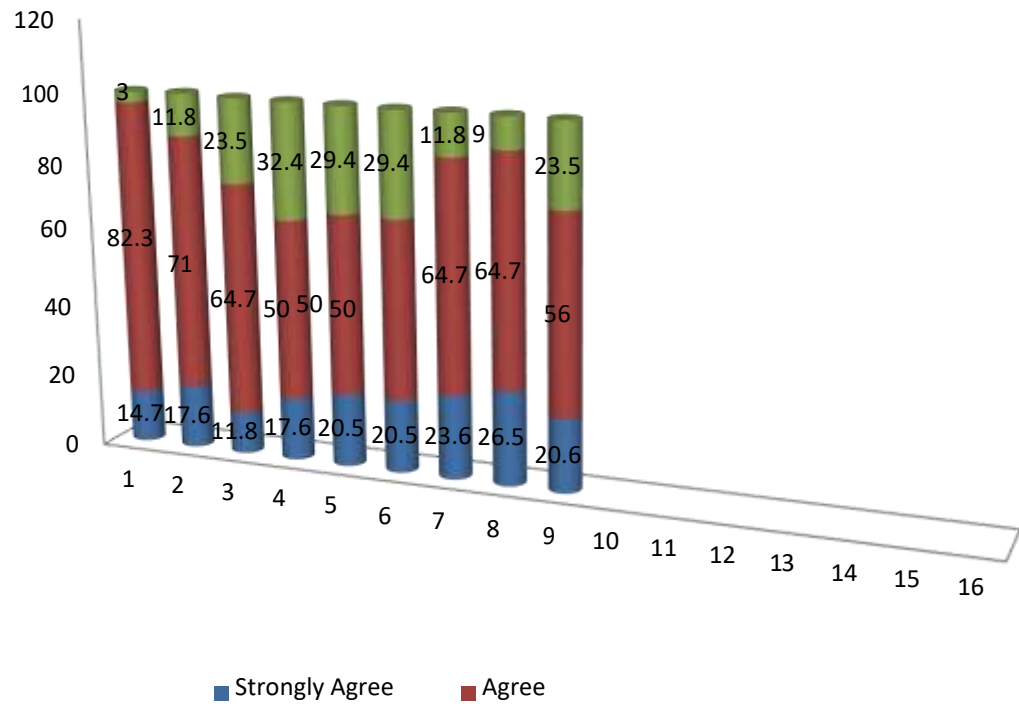


9. Courses in the curriculum makes the students capable to set placed.

 Strongly agree  Agree  Disagree



CONSOLIDATED GRAPH



FEEDBACK ON CURRICULUM BY TEACHERS ANALYSIS REPORT

Feed back on curriculum were collected from faculties of various disciplines. The majority of the faculties opinioned that the syllabus was exceptionally tremendous and training hours are not sufficient for finishing in stipulated time frame. Likewise the syllabus isn't appropriately sequenced with the goal that fundamental things must be included the primary module.

Extra references are required particularly for programming papers. On account of BA Communicative English course books recommended for Translation paper are not accessible even on the web.

Curriculum should be student centric and must be updated. Socially applicable themes must be included as a major aspect of curriculum in order to make direct effect on understudies.

Larger part of them commented that educational program isn't job oriented and should incorporate ongoing advancements and improvements.

Under graduate curriculum should be restructured so as to get more emphasis for core subjects in the first two years also. Now the syllabus is arranged in such a way that, student get an exposure to core subjects only in the third year. Also the examination pattern of all courses must be revamped so that the knowledge acquisition has to be checked rather than memory.

