

AL-AMEEN COLLEGE, EDATHALA, AVTFA

INTERNAL QUALITY ASSURANCE CELL



FEEDBACK ON CURRICULUM
FROM STUDENTS

Feedback Mechanism

Al-Ameen College, Edathala follows a five-phased feedback mechanism every year. The feedbacks in prescribed formats are collected by the College Council through IQAC who in turn does it with the assistance of duly designated faculty coordinators. Selected Feedback coordinators from among the teaching faculty does all the arrangements for timely collection of feedback and its analysis. The analysis report is submitted to the concerned authorities through IQAC along with the list of actions recommended in relevant cases. College Council ensures execution of possible actions suggested by IQAC with a timely effort.

STUDENTS FEEDBACK ON CURRICULUM

SAMPLE

AL-AMEEN COLLEGE, EDATHALA

STUDENTS FEEDBACK ON CURRICULUM

NAME: *Ameena. P. A*

COURSE: *B.A. Economics*

1. Rate the content/depth of syllabus in connection to anticipated course outcome.

High (3)	Adequate (2) ✓	Less (1)
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2. Whether syllabus is require based: yes/no ✓
If not, suggest a topic to be included:
Mathematics, Politics, Statistics, econometrics,

3. Rate accessibility of content/reference books.

Easily accessible (3) ✓	Accessible (2)	Less Accessible (1)
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4. Rate the advantages you got from the course

Excellent (3)	Good (2) ✓	Average (1)
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5. Rate the offering of electives regarding their significance to your area of specialization.

Excellent (3)	Good (2)	Average (1)
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Suggest any topic to be included:... *Include more topics that help in Post Graduation (Mathematics, Statistics, Policy)*

6. Rate the assessment criteria intended for each course

Excellent (3)	Good (2)	Average (1)
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7. Whether syllabus is job oriented : ~~Yes~~/No

8. Whether distribution of credits to course is fitting in connection to the dimensions of the syllabus : ~~Yes~~/No

9. Whether modules are properly sequenced : ~~Yes~~/No

10. Syllabus furnished me with fundamental specialized aptitudes to face the industry/academia.

Strongly Agree

(3)

Agree

(2)

Disagree

(1)

11. Syllabus prepared me to enhance my capacity to plan, investigate and tackle issues.

Strongly Agree

(3)

Agree

(2)

Disagree

(1)

12. Does any pre-requisite training is needed to meet the knowledge gap : ~~Yes~~/No

If Yes, specify it :

13. To what extent practical sessions enhance experiential learning.

Totally

(3)

Partially

(2)

Not at all

(1)

14. Does the syllabus content develop any multidisciplinary approach : ~~Yes~~/No

15. Do you attend add on/certificate course: ~~Yes~~/No

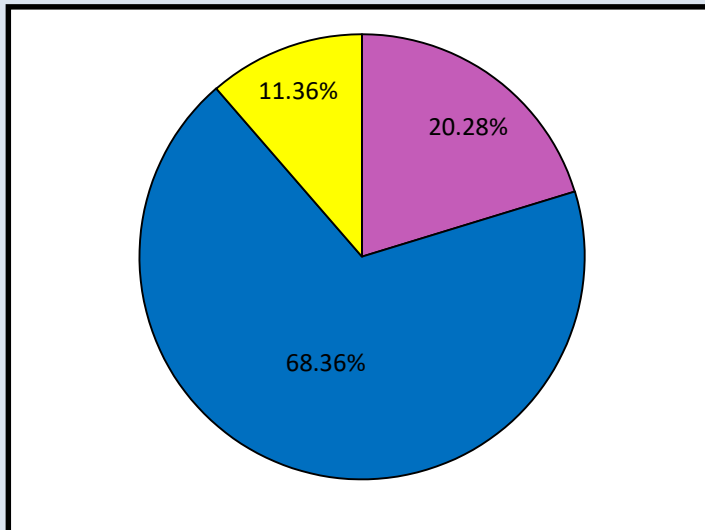
16. Whether above course enrich your skills: ~~Yes~~/No

Students feedback on curriculum –

Analysis

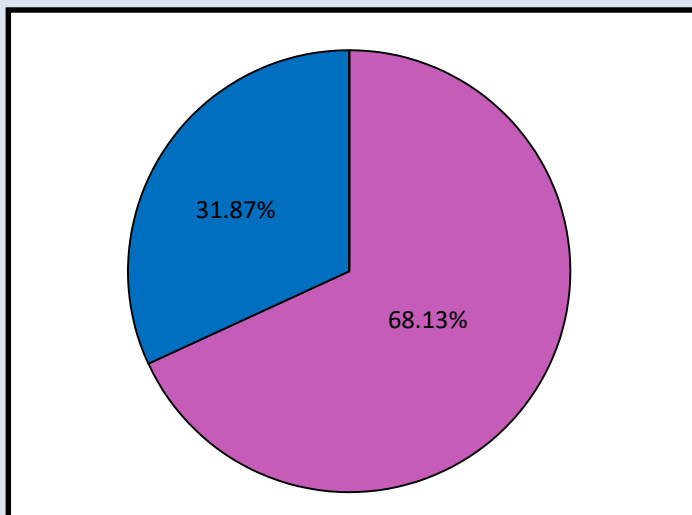
1. Rate the content/depth of syllabus in connection to anticipated course outcome.

High Adequate Less



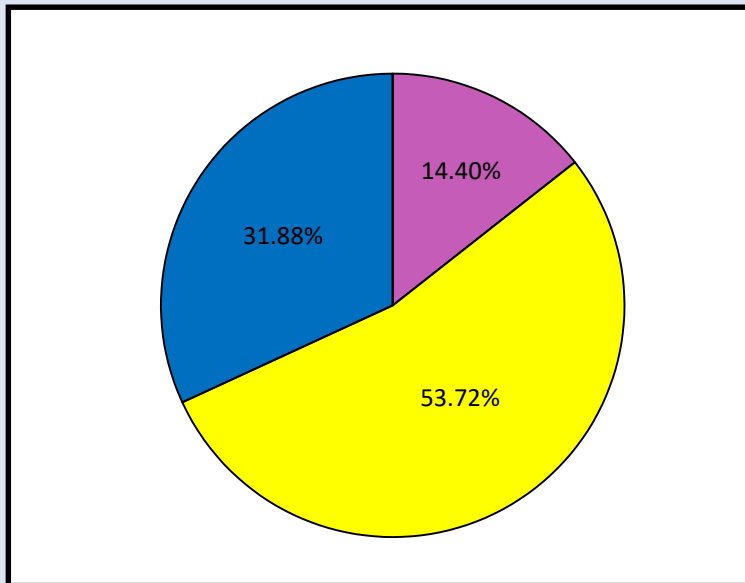
2. Whether syllabus is required based.

Yes No



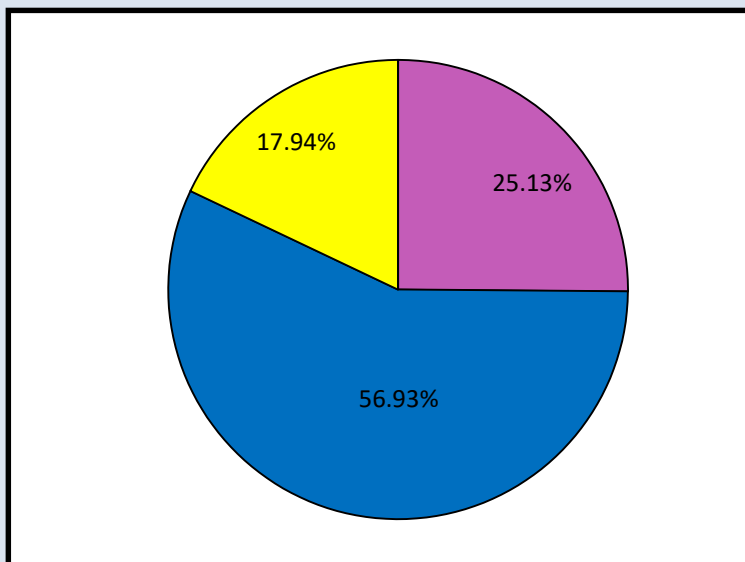
3. Rate accessibility of content/reference books.

■ Easily accessible ■ Accessible ■ Less accessible



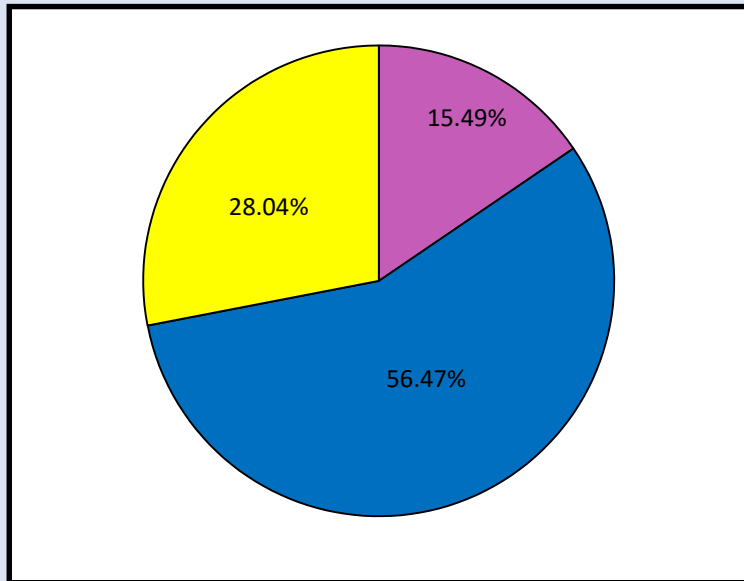
4. Rate the advantages you got from the course.

■ Excellent ■ Good ■ Average



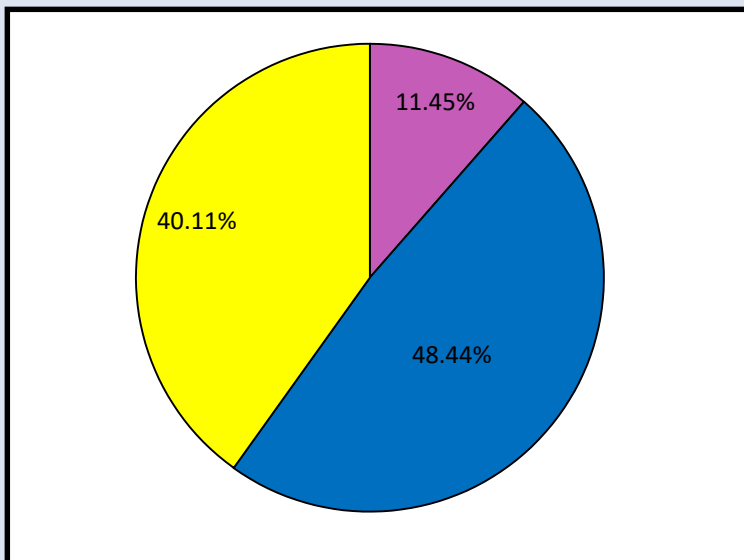
5. Rate the offering of electives regarding their significance to our area of specialization.

■ Excellent ■ Good ■ Average



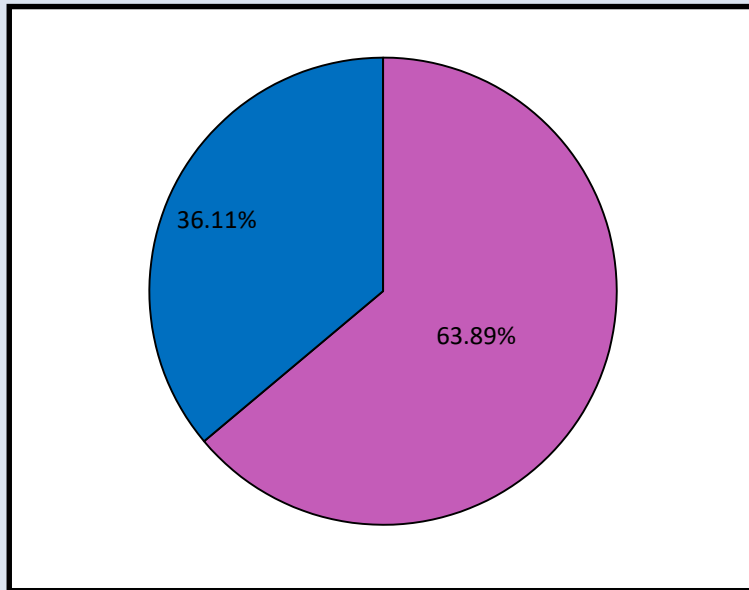
6. Rate the assessment criteria intended for each course.

Excellent Good Average



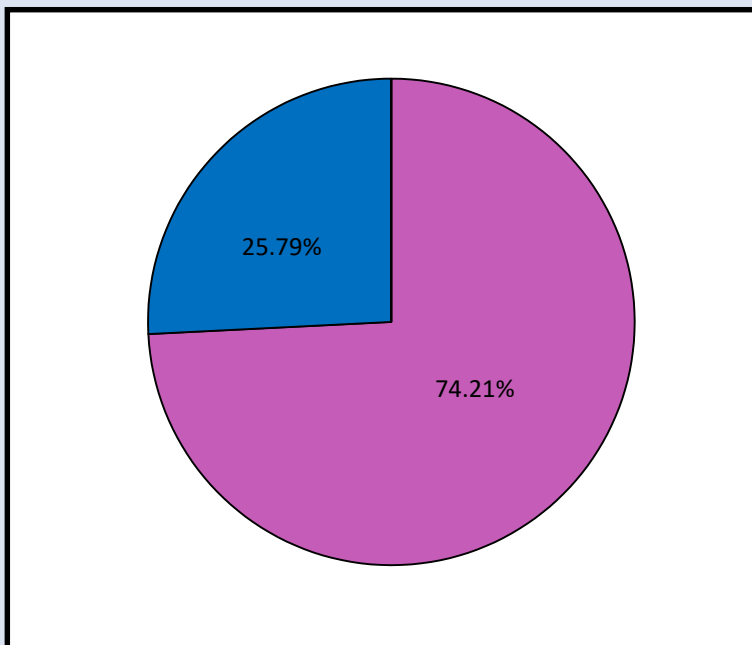
7. Whether syllabus is job oriented.

Yes No



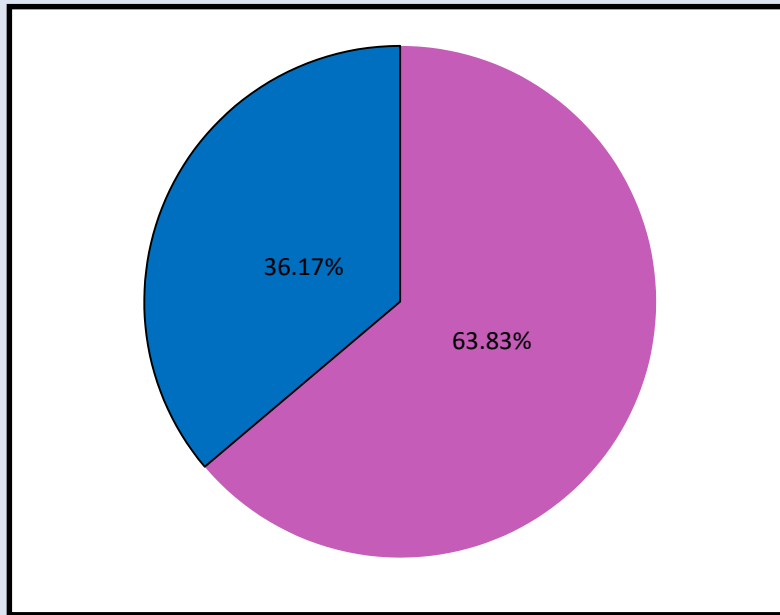
8. Whether distribution of credits to course is fitting in connection to the dimensions of the syllabus.

Yes No



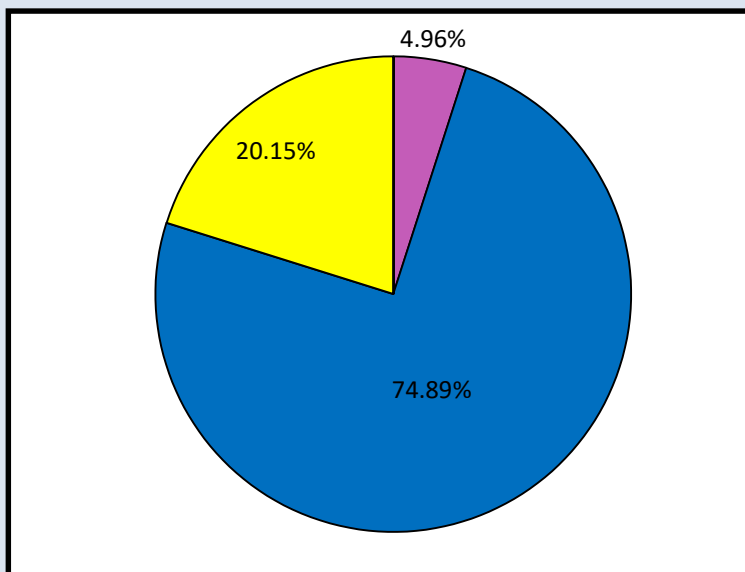
9. Whether modules are properly sequenced.

Yes No



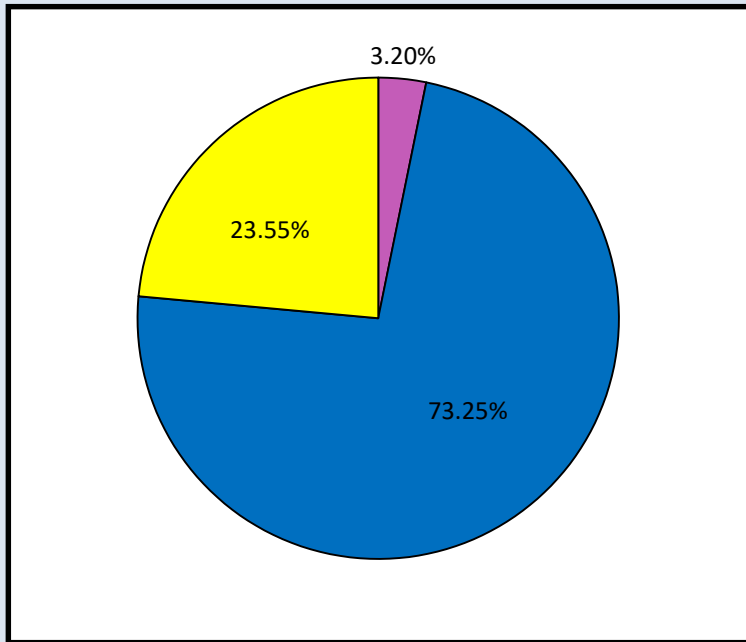
10. Syllabus furnished me with fundamental specialized aptitudes to face the industry/academia.

Strongly agree
 Agree
 Disagree



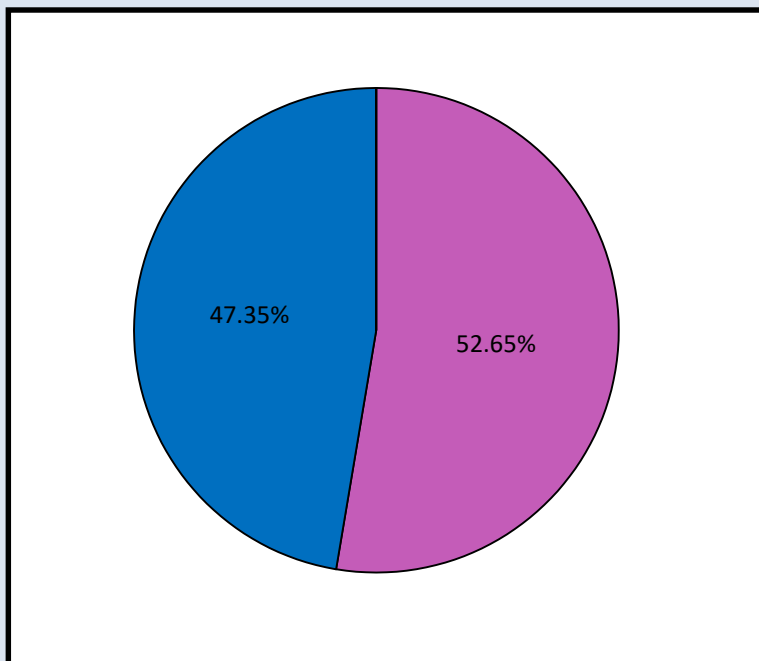
11. Syllabus prepared me to enhance my capacity to plan, investigate and tackle issues.

Strongly agree
 Agree
 Disagree



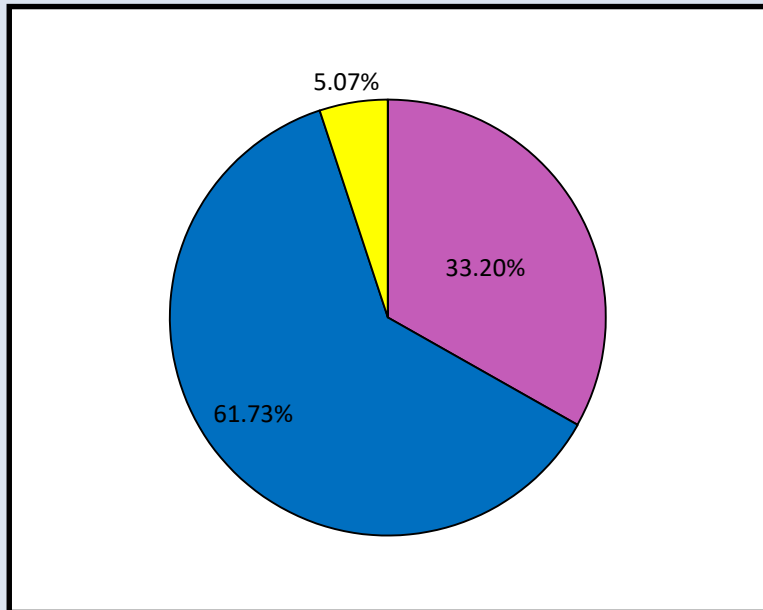
12. Does any pre-requisite training is needed to meet the knowledge gap.

Yes
 No



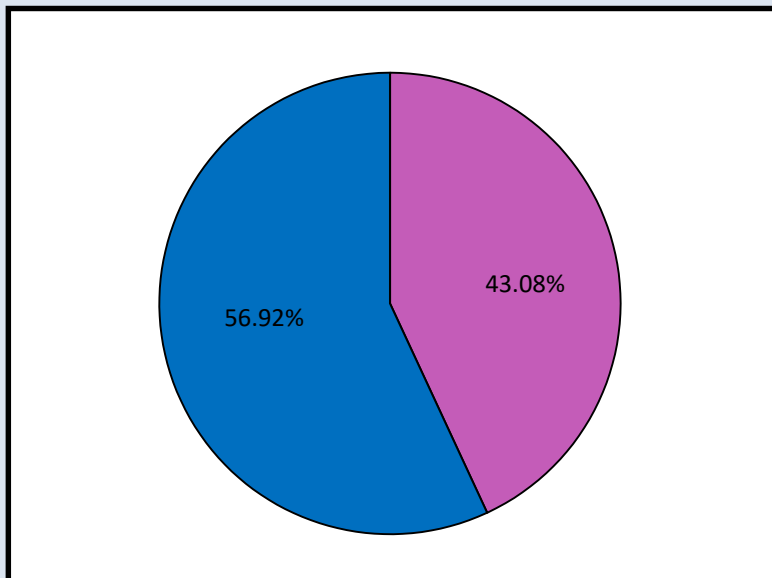
13. To what extent practical sessions enhance experiential learning.

Totally
 Partially
 Not at all



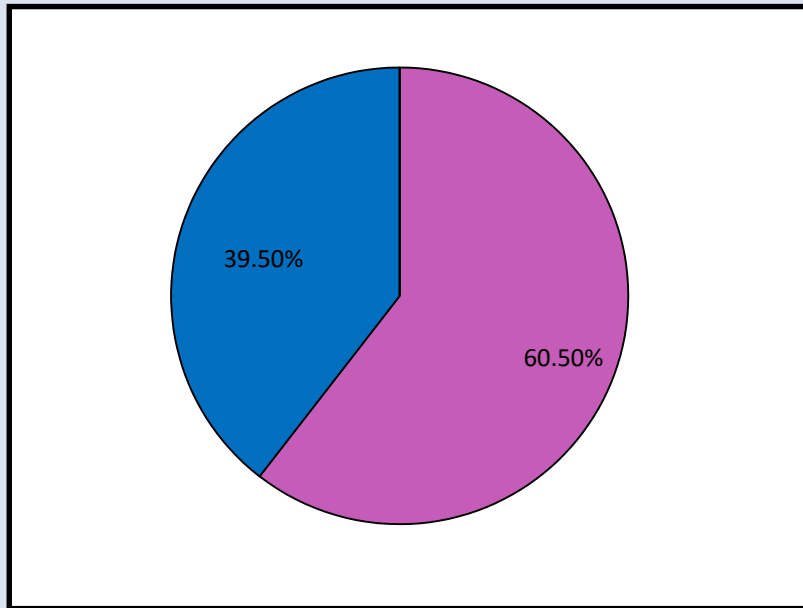
14. Does the syllabus content develop any disciplinary approach?

Yes No



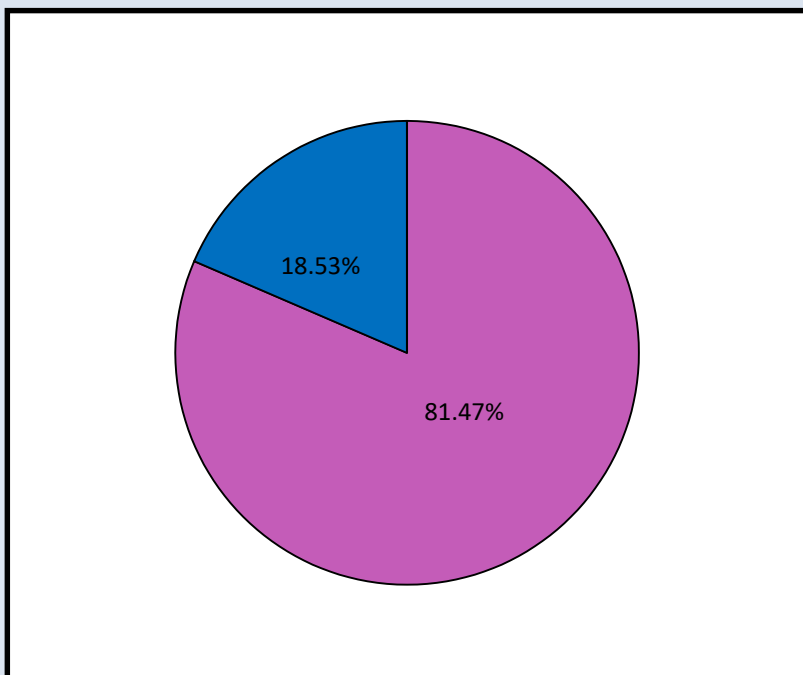
15. Do you attend add on/certificate course.

Yes No

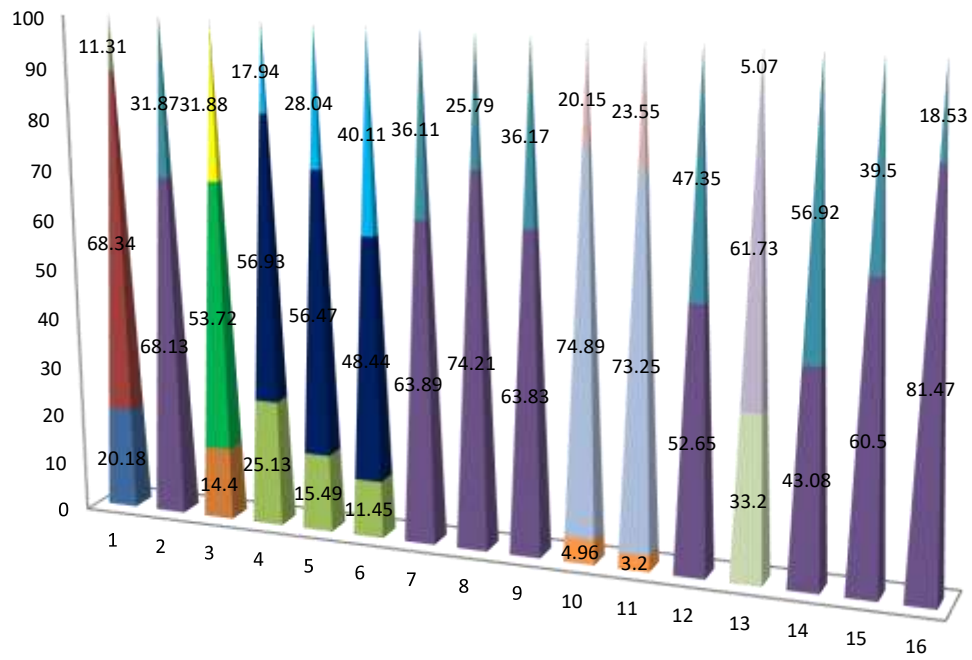


16. Whether above course enrich your skills.

Yes No



CONSOLIDATED GRAPH



- High
- Adequate
- Less
- Yes
- No
- Easily Accessible
- Accessible
- Less Accessible
- Excellent
- Good
- Average
- Strongly Agree
- Agree
- Disagree
- Totally
- Partially
- Not at all

STUDENTS FEEDBACK ON CURRICULUM

ANALYSIS REPORT

Al-Ameen College, Edathala is a post graduate college with 11 under graduate programs and 3 post graduate programs. The college is affiliated to Mahatma Gandhi University, Kottayam and all the programs are following the syllabus designed and approved by respective Board of Studies of Mahatma Gandhi University.

About 479 samples of feedback on curriculum were collected from randomly selected students of 2016-19, 2017-20 and 2018-21 UG and PG batches. Although 70% opinioned that content of the syllabus were adequate and require based, some of them remarked that the syllabus does not furnish them with the aptitudes to meet the industry and also not so much job oriented. In order to overcome such issues they suggest some topics to be included in curriculum; for instance BA Communicative English students need to add film studies and photo journalism as part of the curriculum. B.Sc. Chemistry students pointed out that the syllabus can be made more practical oriented by including topics like petroleum rigging, medicinal chemistry, petroleum logistics etc. Also they need more practical hours, OJT etc to acquire more practical knowledge, at the same time the course is highly beneficial due to its double main structure. B.Sc. Physics and B.Sc. computer Science students remarked that offering of electives can be enlarged by adding more updated computer programs.

Most of the students need special training for improving communication skills and also for participating in interviews, group discussions, debates etc. Some of them also require pre-requisite training to meet the knowledge gap. Many of the PG students opinioned that their assessment criteria are not up to mark and time schedule of odd semesters are also very tight.

Almost 61% attended Certificate courses conducted by various departments and of these nearly 82% remarked that such courses help to enrich their skills. Also the INFLIBNET, MOODLE facilities provided by the college makes them more accessible to the study materials.